

<p style="text-align: center;"><b>ART</b> <b>Grade 3</b></p>	<p style="text-align: center;">Content</p>	<p style="text-align: center;">Curriculum Materials</p>	<p style="text-align: center;">Assessments</p>	<p style="text-align: center;">Time Line</p>
<p>New York State Learning Standards for the Arts:</p> <p><b>NYS Standard 1</b> Creating, performing and participating in the Arts.</p> <p><b>NYS Standard 2</b> Knowing and using Arts materials and resources.</p> <p><b>NYS Standard 3</b> Responding to and analyzing works of Art.</p> <p><b>NYS Standard 4</b> Understanding the cultural dimensions and contribution of the Arts.</p>	<p>Pre-requisite: Art ideas and skills established in Kindergarten, Grade 1 and Grade 2</p> <p>Art Room Rules: Be kind, Be neat, Be safe</p> <p>Expansion of Art vocabulary to include:</p> <ul style="list-style-type: none"> <li>-more styles: pop, op, folk</li> <li>- various materials</li> <li>-landscape, still life, mosaic, etc.</li> </ul> <p>Develop emphasis on realism, spatial relationship, perspective, details, scale and proportion</p> <p>Art ideas and skills in more depth:</p> <ul style="list-style-type: none"> <li>-The Elements of Art: Line, Shape, Color, Value, Texture, Space, Form</li> <li>-The Principles of Design: Pattern, Movement, Balance, Rhythm, Contrast, Emphasis, Unity</li> <li>-Visual imagery and inspiration</li> </ul> <p>Art History :</p> <ul style="list-style-type: none"> <li>-Study of artists' lives, ideas, styles, influence, inspiration: Van Gogh, Klimt, Oldenburg, Cezanne, Hokusai, etc.</li> <li>-Art from various societies and different cultures: Scotland, Japan, etc.</li> </ul> <p>Art Connections to:</p> <ul style="list-style-type: none"> <li>-literacy, poetry</li> <li>-holidays and symbolism</li> <li>-nature, four seasons</li> <li>-careers</li> <li>-our everyday life</li> <li>-other disciplines: math, science, music</li> </ul>	<p>All student materials are safe and age appropriate:</p> <ul style="list-style-type: none"> <li>-wax crayons: 8 pack, 48 pack, 64 pack refills - jumbo, fine, metallic, glitter</li> <li>-felt-tip markers: fine point permanent broad tip water based</li> <li>-plastic crayons</li> <li>-oil crayons</li> <li>-pencils: 2B, 4B</li> <li>-colored pencils</li> <li>-twistable pencils and crayons</li> <li>-watercolor paints 8 pack</li> <li>-tempera</li> <li>-brushes: bristle, foam</li> <li>-paper: white, manila, bogus, wide variety of colored construction, kraft, quadrille, card stock</li> <li>-miscellaneous recycled products and craft supplies: glitter, yarn, buttons, etc.</li> <li>-foam board</li> <li>-soft modeling compound</li> <li>-adhesives: white school glue, glue stick</li> <li>-small, round-tip scissors</li> <li>-hole punch</li> <li>-rulers: cardboard, plastic</li> </ul> <p>Teaching Material &amp; Equipment:</p> <ul style="list-style-type: none"> <li>-Art posters and prints</li> <li>-Art appreciation books</li> <li>-computer, projector screen</li> <li>-original Art work examples</li> <li>-Art mannequins, object d'art</li> <li>-Art related music</li> <li>-easels, display boards</li> </ul> <p>subject to change / availability</p>	<ul style="list-style-type: none"> <li>-Able to focus on presentation of concepts</li> <li>-Successful attempts or completion of projects through goals developed in lesson plans</li> <li>-Willingness to share work with teacher and fellow students</li> </ul> <p>Assessments are based on teacher's observation and experience.</p> <p>Quarterly report card grades are based on Art Effort: A+ / A / A- B+ / B / B- C+ / C / C- D / NP</p> <div data-bbox="1360 1084 1633 1425" data-label="Image"> </div>	<p>Grade 3 Art lessons are 30 minutes per session.</p> <p>Grade 3 Art lessons are scheduled three times per month</p> <p>There are approximately 15 Art sessions per semester (30 per year)</p> <p>Totaling 15 hours per year</p> <p style="text-align: right;">Nancy Evangelisti October 2013</p>

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